

### History/Geography

- Map of the woodland (compass, symbols, keys)
- Our changing world –conservation and the role of trees in protecting our planet (deforestation)
  - Significant individuals; David Attenborough and Greta Thunberg

### Science

- Identifying trees and plants
- Parts of a plant, how do plants grow?
- Planting a broad bean (investigation)

### Maths

- Place Value within 100
  - Money
  - Time

### Weekly Forest School

#### Learning

- Bark rubbings
- Mini-beast hunt
- Identifying trees and plants
  - Planting wildflowers

### PE

- Athletics
- Sports day practice
  - Tennis

## Year 1 – Summer 2

### Enchanted Woodlands

### PSHCE

- Our bodies
- Looking forward (Going into Year 2)

### Computing

- Coding
- Bee bots

### RE

- Judaism; The Torah and why it is special

### Music

- Charanga- Reflect, rewind and replay (consolidation)

### Art/DT

- Artist study of August Savage
- Clay modelling of a woodland creature
- Making a fruit salad (health eating link to PSHE)

### English

- Fiction- Openings and endings (The Gruffalo)
- Non-fiction- Recount of our school trip
- Poetry- Mini-beasts