

Maths

- Sorting bugs according to given or chosen criteria.
- Sharing and grouping.
- How many legs? – problem solving
- Estimating amounts
- Describing positions
- Repeating patterns and pattern rules
- Creating and using maps

Literacy

- Draw story maps.
- Focus on adjectives from the story and then use adjectives to describe different food types.
- Write a diary of our caterpillars' life cycle.
- "If I was a caterpillar I would eat...." writing.
- Writing about their favourite minibeast and what they know/like about them.

PSED

- Caring for all creatures.
- Learning to care for our caterpillars.
- Learning about different emotions, how they make us feel and how to cope with these feelings
- Transition: getting ready for Year 1

Physical Development

- Range of fine motor activities.
- Daily handwriting practice
- Learning how to throw and catch with control
- Playing team games and preparing for Sports Day.

Understanding the World

- Caring for creatures.
- Growth & change: caterpillars to butterflies, human babies to adults.
- Investigating different types of caterpillars and butterflies.
- Explore healthy eating, sorting food.
- Explore where different food comes from and sort according to types.

Expressive Arts & Design

- Creating butterflies and caterpillars using different materials and skills.
- Butterfly symmetry.
- Listening to and responding to different types of music.
- Learning different songs and using instruments to accompany them.

Communication & Language

- Re-telling our recount and story using actions, focussing on time vocabulary and adjectives.
- Join in with caterpillar rhymes and poems.
- Listening attentively to each other.

Weekly Forest School Learning

- Creating caterpillars/butterflies with natural materials.
- Look at symmetry in nature.

The very hungry caterpillar
Summer 2