

Communication & Language

- Learning about good listening and how to show it.
- Taking turns to talk.
- Following instructions (linked to learning school and classroom routines).
- Listening to and joining in Nursery Rhymes and familiar stories..
- Investigating rhyming words.

Personal, Social & Emotional

- Learn the rules and understand what they mean and why they are important.
- Build and develop relationships with members of staff and peers.
- Begin to talk about who they are and where they belong.
- Become familiar with the provision and available resources.

Physical

Gross motor skills

- Use core muscle strength to achieve good posture when sitting at a table or on the floor.
- Learn to move in a range of ways with confidence, showing awareness of the space.

Fine Motor skills

- Begin to use the tools available with increasing confidence and control.
- Become increasingly independent to manage personal hygiene including toileting.
- Be able to put on their coat and do it up with adult support.

Literacy

- Learn about our class authors Mick Inkpen & Nick Butterworth and listen to their stories.
- Write/copy some or all of their name
- Mark make to convey a meaning,
- Can spot and suggest rhymes
- Can hear and say initial sounds in words
- Can count or clap syllables in a word
- Can orally segment and blend words
- Understands concepts about print
- Beginning to engage in some extended conversations about stories, learning new vocabulary
- Beginning to ask simple questions about books and rhymes that have been shared with them
- Able to recall favourite rhymes, songs and poems.

Maths

- Match, sort and compare; identifying a set, sorting by type, creating sorting rules and comparing amounts.
- Measure; compare size, mass and capacity
- Patterns: Explore , copy, continue and create simple patterns
- Singing number songs and joining in counting rhymes

Expressive Arts & Design

- Learn and join in singing Nursery Rhymes
- Can name some colours and explore colour mixing.
- Makes simple models, using craft or construction materials and talk about them.
- Developing narratives in play.
- Beginning to use instruments and music making to experiment with their feelings and ideas.

Understanding the World

- Talk about themselves and begin to explore our differences.
- Explore different roles through imaginative play.
- Talk about changes, including starting school.
- Talk about what they can see using a wide vocabulary.

Forest School

- Introduction to the forest, learning to respect the environment.
- Begin to identify features of the natural area.
- Sorting natural materials by size
- Talk about the differences between materials and the changes they notice.

Favourite Nursery Rhymes