

**Maths:**  
Decimals  
Negative numbers  
Conversions  
Measurements

**English:**  
Openings and endings  
Review: settings, characters, suspense, dialogue, and action  
Review and revisit spelling patterns  
Extracts opening and endings to analyse  
Handwriting and presentation focus

**PSHCE:**  
Transition  
Keeping safe and well being

**Computing**  
Programming a game

**Geography**

## Summer Two Magnificent Mountains: Geography themes

**RE**  
What can be done about racism?

**Music**

Charanga – skills through to performance  
Dancing in the street; Motown

**Outdoor Learning/Forest School**  
• Outside survival

**Science:**  
Reversible changes

**Art/DT:**  
• Artist research/study  
• Albert Bierstadt  
• DT:  
• Survival cooking

**P.E:**  
• Athletics  
• Summer team games

**Spanish:**  
Instruments  
Recap on greetings

### Sequence of lessons / Can I

**Lesson 1:** As a geographer, can I use a map to find countries and their key features and locate key mountain ranges of the world?  
Skill: understanding and using maps

**Lesson 2:** As a geographer, can I locate UK mountains?  
Skill: understanding and using maps

**Lesson 3:** As a geographer, can I describe mountain features? Physical / natural  
Skill: enquiry and fieldwork

**Lesson 4:** As a geographer, can I describe how mountains are formed?  
Skill: enquiry and fieldwork

**Lesson 5:** children to create their own knowledge organiser for folder/ concept map/ answer enquiry question