

Literacy

- Writing linked to a different story each week to include The Snail & the whale, Spinderella, What the Ladybird heard, Phoebe the bee, Superworm, The busy spider
- Non-fiction writing; ladybird facts, labelling minibeasts, honey-making process.
- Create whole class and individual 5 sentence stories about different minibeasts

Talk for Writing

Non-fiction: write a recount of our trip to Gatton Park by Innovating another text.

Maths

- Sorting bugs according to given or chosen criteria.
- Investigating numbers 10-20.
- Addition and subtracting practically and learning how to record and respond to written calculations.
- Explore the properties of 2D shapes choosing and using them for different purposes
- Exploring doubling and doubles facts

PSED

- Caring for all creatures.
- Importance of treating others well.
- Learning to recognise and manage different emotions.
- Learning to resolve conflicts.

Understanding the World & Forest School

- Caring for creatures.
- Habitats.
- Growth & change
- Simple food chains
- Setting up and creating our wildlife garden to encourage minibeasts
- Sorting and classifying.
- Bug hunting
- Minibeast life cycles.

Bug's Life

Summer 1

Expressive Arts & Design

- Creating different minibeasts using different materials and skills.
- Look at the artist 'Matisse' and his work 'The Snail'.
- Listen to and discuss a range of music by different artists.
- Learn to sing and play along with different songs
- Learn different songs to perform in our class assembly.

Communication & Language

- Circle times
- Join in with mini beast rhymes and poems.
- Learning and using new topic- based vocabulary.
- Uses the correct tenses when talking about the present, past and future.
- Ordering thoughts and ideas and speaking in full, grammatically correct sentences.

Physical Development

- Minibeast picture tracing
- Learning how to handle creatures carefully.
- Developing strength and co-ordination using different equipment.
- Learning to move a ball with co-ordination and control, rolling, throwing and bouncing.