

Sports Premium Funding 2022-2023 Department for Education Vision for the primary PE and Sport Premium is: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The Government's Ambition is for all children and young people take part in at least 60 minutes of physical activity every day. As set out in the Childhood Obesity Plan, at least 30 minutes should take place in schools, and the remaining 30 outside the school day. Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.

This is now the ninth year of the sports premium funding and once again Hamsey Green Primary School will be receiving a larger sum of money which is ring fenced to PE and Sport. Schools are free to spend the Sports Premium as they see fit. However, we will be held accountable for how we have used the funding which should be sustainable and new. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Schools are required to publish online information about how we have used the Sports Premium. This will ensure that parents and others are made fully aware of the attainment of pupils in PE covered by the Premium and the extra provisions they receive.

We estimate the expenditure of the Sports Premium Funding will be: £ 19,000 tbc

Academic Year: 2022/2023	Total fund allocated: £19000	Date Updat	ed: 20.9.22	
Key indicator 1: The engagement primary school children undertak	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for pupils to engage in sport/healthy choices following	 To ensure the golden mile is in every classes timetable. To utilise the all weather court with new line markings during curriculum lessons. 	£0 -see below	All clubs began 3 rd week Sept AUTUMN Football yr 1 & 2 with CPFC Football yr 3 & 4 Football yr 5 & 6	
	 Clubs to restart in September for netball and football and other physical activities to widening club choice - utilising the new markings To ensure the new PE Scheme is implemented across EYFS to yr 6 	£2500 staff costs for running clubs £165 annually	Girls football Hockey Cross Country Netball CPFC Healthy Eating and Being Active Lunch Club (Private Gymnastics Club x2 weekly)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Actions to achieve: • Training on the use of Acro pad – health	Funding allocated:	Evidence and impact:	% Sustainability and suggested next steps:	
 and safety, cost and care of equipment Staff training in teaching gymnastics to develop their confidence in teaching it. Staff training in engagement opportunities Develop the Orienteering kit within lesson time to support the wider curriculum esp. Geography 	£400 £0 free CPD With CPFC £300 £5000			
	 Actions to achieve: Training on the use of Acro pad – health and safety, cost and care of equipment Staff training in teaching gymnastics to develop their confidence in teaching it. Staff training in engagement opportunities Develop the Orienteering kit within lesson time to support the wider curriculum esp. Geography Investigate the purchase of renewing parts of the trim trail adventure area which are worn to enable more children to become 	Actions to achieve: • Training on the use of Acro pad – health and safety, cost and care of equipment • Staff training in teaching gymnastics to develop their confidence in teaching it. • Staff training in engagement opportunities • Develop the Orienteering kit within lesson time to support the wider curriculum esp. Geography • Investigate the purchase of renewing parts of the trim trail adventure area which are worn to enable more children to become	Actions to achieve: Training on the use of Acro pad – health and safety, cost and care of equipment Staff training in teaching gymnastics to develop their confidence in teaching it. Staff training in engagement opportunities Develop the Orienteering kit within lesson time to support the wider curriculum esp. Geography Investigate the purchase of renewing parts of the trim trail adventure area which are worn to enable more children to become	

				Percentage of total allocation:
Key indicator 3: Increased confid	dence, knowledge and skills of all staff in t	eaching PE and sp	port	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop skills in the teachers to enable them to lead a wider range of activities. Organise training for new staff 2022/23	 Implement and review PE Planning scheme purchased. To review units of work with the staff. staff CPD gymnastics training/Acropad 1 class teacher to go on netball training with 15 children 9th December CPFC booked 6.9,22 to deliver CPD on PE engagement as a staff meeting x2 Book Well-being Warriors for Year 4 Purchase new skipping ropes following workshop for all staff CPD on using surrounding target games all around Wembley. To purchase larger goals and 2 new netball posts for Wembley 	£400 (inc above) 1 x am CT X half HT DAY cover for netball teacher £0 £200 £100		

Year 3 & yr 5 staff to be trained	Arrange for Palace For Life	£2250	
in 2022-23	Foundation to return.		
To promote health eating and			
fitness- lunchtime club. (Year 4)			
To develop the teachers skills for			
PE lesson delivery (Year 5)			
To deliver high quality skills to KS1			
encouraging them to take part in			
sports			
To develop whole school team spirt			
and social skills and wellbeing.			
To target pupils to raise attendance.			
To target pupils to raise their			
levels of fitness and encourage			
them to be more active			

Key indicator 4: Broader experie	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give the children wider experiences of sport by bringing in expert coaches/trainers. To enable the teachers to learn from experts while the children are benefitting from the action.	To watch out for opportunities offered for other activities we are not at present offering. (For example visiting sports persons.) Caterham School Netball Squad training x16 children Classes to be supported by Warlingham's Young Ambassadors	£300		
To be able to swim confidently at the same level as the standards required, with an understanding of self-rescue. Groups of pupils who have still not achieved this have already been identified and will be targeted in the 2022-23 Autumn Term, Year 5 will be targeted in Spring and prioritised in Summer program with Yr 6s who still have not reached standard.	To provide additional booster swimming sessions for those pupils who are not confident in the water, have not achieved 25m and water safety skills within the class lessons given. 14/45 required additional top up swimming sessions Autumn Term)	42 YR 6 PUPILS M Pool hire £0 Swimming teachers £25 PER HR EACH/10 sessions= £500 £45 ENTRY TO SWIMMING GALA		

Lunchtime club with CPFC promoting healthy eating and team work/social skills and fitness through PE (DP)	Arrange with the Palace For Life Foundation Find X15 members for the extra lunch time group.	INC IN CPFC £2250	
To offer a wide range of after school clubs to encourage physical activity.	throughout the year, encourage all the children to try at least one club during the year.	AUTUMN SK Cross Country JJ Eco MC Hockey SB Football LC Cross country HM Netball MB Football OC Football CC Football CC Football NM Leading Local Schools 1 day per half term organising 9 teams 1 day District Sports DH 0.5 days sports day	

Key indicator 5: Increased partic	ipation in competitive sport			Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and feel valued, each who does so	To ask staff to deliver clubs after school Develop opportunities for after school clubs, led by staff. Ensure 90% of DP attend a club and 80% of whole school attend a club.	£3000 SEE ABOVE		
To give those talented children a chance to compete and also those	X3 cross country meets swimming gala Yr 1 & 2 multiskill events Yr 3 & 4 Multi-skills Tournament	Awaiting events and costings plus transport dependent But £35 per entry to events £100 trophies and medals		

Netball Rally. HGPS host the Caterham District Sports	Footh	Football league		
· · · · · · · · · · · · · · · · · · ·	Netb	Netball Rally.		
Tournament against 9 local schools Year 4 & Year 5 Football Rallies	Tourr	Tournament against 9 local schools		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Start of Autumn 2022 45 pupils 31 69% Disadvantaged pupils swimming 25m 4 57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	