



Remote Education

This information currently supports the understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19) at Hamsey Green Primary and Acorns Nursery.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of notification to school, pupils will be set work on Show My Homework, Edmodo, links to Oak National Academy or sent home with workbooks to complete independently in the first instance.

After this, all work will be set on Show My Homework (Satchel One) and Edmodo or Tapestry (Nursery), directing them to their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where some subjects need resourcing such as Science, we will adapt this to what can be found in the home/learning practically.

Nursery children will have access to a range of activities set on Tapestry and may include Teams/Face Time sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS/KS1 3hrs + hours a day
	KS2 4 hrs+ a day

Accessing remote education

How will my child access any online remote education you are providing?

Work will be uploaded to Show My Homework (Satchel One) and Edmodo/Tapestry.

This could be with:

- Live session links to Zoom/Microsoft Teams
- My Maths
- White Rose Maths
- Atom Learning
- Lexia (Reading)
- Big Cat Reading Books/OUP reading books
- Oak National Academy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For pupils in receipt of Pupil Premium, we offer a place at school so they can access the technology at the setting.
- For those in receipt of Pupil Premium who need a data boost from EE or BT, please contact the school office
- Where we have devices available, we are able to lend devices that enable an internet connection (for example, routers or dongles), please contact the school office who will discuss needs with the IT department.
- If you require access to any printed materials if they do not have online access, please contact the class teacher through Satchel One/Edmodo. The class teacher will organise this and give the pack to the office. The office/class teacher will contact you to arrange a convenient time to collect the pack.
- Pupils can submit these work packs back to their teachers and the teacher will mark it once it has been quarantined for 48hrs (paper) and 72hrs (plastics).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons,)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- directed to allocated Lexia time x3 weekly sessions
- directed to 15 mins reading on line books
- directed to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities when and where appropriate
- drop in sessions (online) to support learning/break out groups

Engagement and feedback

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is for all pupils to engage with remote education and we will contact any pupil/parent if we feel that there is a concern with the quantity, quality and pupil engagement. This will be via a phone call by the class teacher. The Head/Deputy will follow up with pupils/parents to discuss further if there are any concerns, to support families.
- We will mark/feedback daily to pupils through Edmodo/Show my Homework Satchel One.
- Drop in (remote) sessions will be planned into the timetable
- Parents are requested to support their children by setting routines to support their child's education, helping them to access the technology, by logging in to live sessions at the allocated time (or through discussion with the Class Teacher for an alternative offer) and supporting pupil engagement. We know this is not easy- so we ask that you keep the lines of communication open.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education on a daily basis. This may be after a session, at the drop in sessions or through phone calls. Teachers are keeping a record of the work that has been accessed.
- Where engagement is a concern, teachers will ring parents/carers or message them through Show My Homework/Edmodo

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Positive ticks and emojis and written comments will be used to assess and feedback on pupils' work. Remote 'drop in' sessions will be used to support, provide verbal progress/ chance to discuss with the parent and issues/touch base
- Pupils will receive feedback on work daily.
- Nominated Friday value certificates and computer generated certificates from resources such as Lexia

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will have differentiated tasks set either through remote learning provision on Show My Homework, Satchel One, My Maths or through sessions provided by the TA and differentiated packs made or through adapted tasks depending on their additional needs.
- We work with families to deliver remote education for younger pupils, through being flexible with when work can be undertaken, adapting activities and plans and detailed daily overviews which can be accessed as appropriate. Lexia and My Maths activities can be used when the time suits families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual pupils are self-isolating, they are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day. Work is set on Show My Homework and Edmodo and will have the daily work the class at school will be accessing uploaded. On most occasions, 'live' teaching will not be possible. Work uploaded back will be given feedback.