



Hamsey Green Primary School

## R.E. OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Who am I and where do I belong?</b> <ul style="list-style-type: none"> <li>- Every person is special and unique</li> <li>- Some people believe that God made them this way</li> <li>- How new babies are welcomed</li> <li>- People belong together in different ways</li> <li>- People have different ways of showing they 'belong' together (religious &amp; non-religious)</li> <li>- Special people in different religions (e.g. Jesus / Prophet Muhammad (pbuh) / Moses)</li> </ul>	<b>Why do we have celebrations?</b> <ul style="list-style-type: none"> <li>- Each person has a "birth-day" and this is celebrated on the anniversary of their birth</li> <li>- Celebrations are joyful times</li> <li>- Celebrations are often a time to say "thank you"</li> <li>- Christians celebrate special festivals e.g. Harvest, Christmas, Easter</li> <li>- Other religions have different festivals</li> <li>- School-based celebrations</li> </ul>	<b>What makes a place special?</b> <ul style="list-style-type: none"> <li>- Some people have places that are special to them</li> <li>- There are special buildings where some people go to think and learn about God</li> <li>- Some people feel close to God anywhere or in their own special places</li> </ul>	<b>What makes our world wonderful?</b> <ul style="list-style-type: none"> <li>- Our world is a place of wonder &amp; we should look after it</li> <li>- People are naturally 'creative'</li> <li>- Some people believe our world was created by God and that this is an important story in their special books</li> <li>- Some people believe that it came about naturally and that science is the best way to understand it</li> </ul>	<b>What can we learn from stories?</b> <ul style="list-style-type: none"> <li>- People can have favourite stories</li> <li>- Through stories people share ideas and values about how to live</li> <li>- Some books are special to religious groups e.g. Bible (Christians) Torah (Jews) Qur'an (Muslims) and talk about God</li> <li>- Some stories are about special people e.g. Jesus, Prophet Muhammad (pbuh*), Moses etc.</li> </ul>	<b>What makes something 'special'?</b> <ul style="list-style-type: none"> <li>- Different things are special to people for different reasons</li> <li>- How to look after special things and respect things that are special to others</li> <li>- People can use objects to help them remember special times and places</li> <li>- Memories can be special</li> <li>- Some objects are 'religious' objects and help people to think about God</li> </ul>
<b>Year 1</b>	<b>CHRISTIANITY: Why do Christians call God 'creator'?</b> <ul style="list-style-type: none"> <li>- 'Create' / 'creation' / 'creator'</li> <li>- Biblical creation story</li> <li>- God as 'creator' of the world &amp; in other parts of the Bible</li> <li>- Celebration of Harvest</li> </ul>	<b>CHRISTIANITY: What is the 'Nativity' and why is it important to Christians?</b> <ul style="list-style-type: none"> <li>- 'Nativity' as the birth of Jesus</li> <li>- Other important people in the Nativity</li> <li>- Why did angels announce Jesus' birth?</li> <li>- Diversity of Nativity sets across the world</li> <li>- Christmas as focus of worship of Jesus</li> </ul>	<b>CHRISTIANITY: What do Christians learn from stories of Jesus?</b> <ul style="list-style-type: none"> <li>- Stories about Jesus, baby → man</li> <li>- Jesus human 'like us' and divine, 'like God'</li> <li>- Jesus' stories ('parables') &amp; miracles</li> <li>- Christians as 'followers' of Jesus</li> <li>- End with Easter story and symbols</li> </ul>	<b>JUDAISM: Why do Jewish families celebrate the gift of Shabbat?</b> <ul style="list-style-type: none"> <li>- Shabbat as a special gift of rest</li> <li>- Links with creation story</li> <li>- Friday night meal &amp; symbols; Saturday night ceremony as start of new week</li> </ul>	<b>JUDAISM: What is the Torah &amp; why is it so important to Jewish families?</b> <ul style="list-style-type: none"> <li>- What makes a book special?</li> <li>- Torah is special as it contains God's words &amp; rules for living (mitzvot)</li> <li>- How Jewish people show the Torah is special in how it's treated &amp; where it lives</li> </ul>	<b>Thematic Unit - What makes a good leader?</b> <ul style="list-style-type: none"> <li>- Who are 'good' leaders?</li> <li>- Why did people follow Moses / Jesus / Muhammad?</li> <li>- Leaders who followed a faith / belief</li> <li>- What can we learn from leaders?</li> <li>- How can we be a good 'follower'?</li> </ul>
<b>Year 2</b>	<b>CHRISTIANITY: What is God like for Christians?</b> <ul style="list-style-type: none"> <li>- Build on idea of God as creator</li> <li>- Images of God from the Bible: shepherd, parent, King; Jesus 'like God'</li> <li>- Ideas in art / story / song</li> </ul>	<b>CHRISTIANITY: Why is giving important to Christians?</b> <ul style="list-style-type: none"> <li>- Why / when do we give to others?</li> <li>- Christians as 'Church' give in different ways e.g. 'service', food bank</li> <li>- Commandments to 'love God &amp; love others'</li> <li>- Giving at Christmas because God gave</li> </ul>	<b>CHRISTIANITY: Why do Christians call Jesus 'Saviour'?</b> <ul style="list-style-type: none"> <li>- 'Saving' others; Jesus as 'Saviour'</li> <li>- Jesus changing lives e.g. Zacchaeus</li> <li>- Salvation in Easter story, symbols in Easter garden</li> </ul>	<b>ISLAM: What is important for Muslim families?</b> <ul style="list-style-type: none"> <li>- Muhammad (pbuh) is the most important Prophet (messenger) for Muslims</li> <li>- Muslims learn from his life &amp; example</li> <li>- Qur'an contains the holy words of Allah</li> </ul>	<b>ISLAM: Who is Allah and how do Muslims worship him?</b> <ul style="list-style-type: none"> <li>- Muslims believe in One God, Allah</li> <li>- 99 beautiful names express what Allah is like, including 'Al-Khalik' (creator)</li> <li>- Prayer is part of worship of Allah (ibadah)</li> </ul>	<b>Thematic Unit - Is giving better than receiving?</b> <ul style="list-style-type: none"> <li>- Giving &amp; receiving through festivals e.g. Harvest festivals / Christmas / Easter / Eid</li> <li>- Gifts of Creation / Shabbat / Torah / Qur'an / Jesus</li> <li>- How do Sikhs give and why?</li> <li>- Giving from a non-religious perspective</li> </ul>
<b>Year 3</b>	<b>CHRISTIANITY: How can artists help us to understand what Christians believe and do?</b> <ul style="list-style-type: none"> <li>- How Christians show ideas about God through art</li> <li>- Crosses from around the world</li> <li>- Art (incl. Christmas) from different cultures: Jesus 'like us' (incarnation)</li> </ul>	<b>CHRISTIANITY: How did Jesus change lives – and how is it 'good news'?</b> <ul style="list-style-type: none"> <li>- Miracles &amp; stories about Jesus through the eyes of Peter</li> <li>- 'Gospel' as 'good news'</li> <li>- Forgiveness &amp; restoration</li> </ul>	<b>CHRISTIANITY: What's the Bible's 'big story' – and why is it like treasure for Christians?</b> <ul style="list-style-type: none"> <li>- Covenants and stories from OT, including creation</li> <li>- What impact do God's promises have on Christians, the things they promise and their subsequent actions?</li> </ul>	<b>JUDAISM: What are important times for Jewish people?</b> <ul style="list-style-type: none"> <li>- Importance of 'remembering' in Judaism</li> <li>- Key festivals: Passover &amp; Sukkot, links to stories &amp; practices</li> <li>- Bar/Bat Mitzvah as commitment to keep mitzvot</li> </ul>	<b>HUMANISM: How do non-religious people celebrate new life?</b> <ul style="list-style-type: none"> <li>- Celebrating new life is important to religious &amp; non-religious people</li> <li>- We have one life to live &amp; it's worth celebrating; freedom to choose</li> <li>- Key principles of Humanism through baby welcoming ceremonies</li> </ul>	<b>Thematic Unit - What is the 'Golden Rule' and why do so many people live by it?</b> <ul style="list-style-type: none"> <li>- We share a common need to be treated well in order to live together peacefully.</li> <li>- The 'golden rule' is shared across religions &amp; beliefs &amp; how this impacts on ways of living</li> </ul>
<b>Year 4</b>	<b>CHRISTIANITY: What did God promise to his people?</b> <ul style="list-style-type: none"> <li>- Covenants and stories from OT, including creation</li> <li>- What impact do God's promises have on Christians, the things they promise and their subsequent actions?</li> </ul>	<b>CHRISTIANITY: What did Jesus say about God's kingdom &amp; why is it 'good news'?</b> <ul style="list-style-type: none"> <li>- 'Kingdom' as God's rule on earth &amp; in heaven</li> <li>- Jesus' teaching about God's Kingdom in the Sermon on the Mount &amp; the Great Commandment</li> <li>- Christians living as citizens of God's Kingdom</li> </ul>	<b>CHRISTIANITY: For Christians, is communion a celebration, or an act of remembrance?</b> <ul style="list-style-type: none"> <li>- Communion as a sacrament to 'remember'</li> <li>- Passover &amp; new covenant (&amp; Easter)</li> <li>- Communion &amp; symbolism across the world</li> </ul>	<b>HINDU (SANATANA) DHARMA: What helps Hindus (Sanatanis) to worship?</b> <ul style="list-style-type: none"> <li>- Cycle of samsara &amp; impact of karma</li> <li>- Moksha as release from cycle of samsara</li> <li>- Importance of 4 dharma (duties) &amp; artha (honest living) in achieving a good life</li> </ul>	<b>SIKHI: What do Sikhs value?</b> <ul style="list-style-type: none"> <li>- Duties of Sikhs to pray, work and give</li> <li>- Equality is important to Sikhs &amp; is expressed in langar &amp; Sikh community</li> <li>- Gurus as teachers &amp; leaders</li> </ul>	<b>Thematic Unit How do people try to make the world a fairer place?</b> <ul style="list-style-type: none"> <li>- There are situations of social and economic unfairness in the world</li> <li>- Many religions and belief systems teach it is important to share and give to those who are in need &amp; care for the environment</li> </ul>

						<ul style="list-style-type: none"> <li>- Focus on Mitzvah Day in Judaism as a way of bringing about tzedek (justice) or Tikkun Olam (restoration)</li> <li>- How can <b>we</b> make a difference?</li> </ul>
<b>Year 5</b>	<b>HINDU (SANATANA) DHARMA: Why should Hindus (Sanatanis) live a good life?</b> <ul style="list-style-type: none"> <li>- Cycle of samsara &amp; impact of karma</li> <li>- Moksha as release from cycle of samsara</li> <li>- Importance of 4 dharma (duties) &amp; artha (honest living) in achieving a good life</li> </ul>	<b>JUDAISM: What does it mean to be part of a synagogue community?</b> <ul style="list-style-type: none"> <li>- Centrality of Torah to worship (e.g. <i>shema</i>)</li> <li>- Impact of commitment to justice / living according to mitzvot in the Torah / remembering (Yom Kippur)</li> <li>- Synagogue: place of learning, worship &amp; gathering for different types of Jewish people</li> </ul>	<b>CHRISTIANITY: What do Christians believe about creation?</b> <ul style="list-style-type: none"> <li>- Link with Science curriculum: creation / evolution theories</li> <li>- Humanity has choices – ‘free will’</li> <li>- All of creation is affected by ‘the fall’</li> <li>- One day there will be a new creation</li> </ul>	<b>CHRISTIANITY: Why is the idea of ‘rescue’ so important to Christians?</b> <ul style="list-style-type: none"> <li>- God’s ‘Big Story’ – the rescue plan</li> <li>- Stories of salvation across OT &amp; NT</li> <li>- ‘Salvation’ in the Easter story</li> <li>- Creative expressions of salvation</li> </ul>	<b>CHRISTIANITY: How did the Church begin, and where is it now?</b> <ul style="list-style-type: none"> <li>- Birth of the Church at Pentecost</li> <li>- God calls the Church to do God’s work in the world and be ‘good news’</li> <li>- Baptism, worship &amp; service are signs of membership</li> </ul>	<b>Thematic Unit - What can be done to reduce racism? Can RE help? (NATRE materials)</b> <ul style="list-style-type: none"> <li>- What do we mean by ‘racism’?</li> <li>- What can we learn from two statues in Bristol?</li> <li>- How can the Golden Rule challenge racism?</li> <li>- Can good RE promote justice &amp; equality for all?</li> </ul>
<b>Year 6</b>	<b>BUDDHISM: What is the ‘Buddhist way of life’?</b> <ul style="list-style-type: none"> <li>- Story of Buddha’s enlightenment</li> <li>- Buddhists follow dhamma (teachings) to avoid bad karma &amp; escape cycle of samsara</li> <li>- Eightfold Path as the way to enlightenment esp. meditation</li> </ul>	<b>ISLAM: What helps Muslims to live a good life?</b> <ul style="list-style-type: none"> <li>- Five pillars as duties for living a good life</li> <li>- Fasting and celebrating contribute to a good life</li> <li>- Hadith &amp; sunnah as guidance to follow.</li> </ul>	<b>CHRISTIANITY: How is God Three – and yet One?</b> <ul style="list-style-type: none"> <li>- Holy Spirit is God at work in the world</li> <li>- Holy Spirit in relationship with Father &amp; Son</li> <li>- Trinity in baptism of Jesus, creation &amp; Christians’ experience</li> <li>- How does this compare with other religions?</li> </ul>	<b>CHRISTIANITY: What do Christians believe about the Messiah – and why is it good news?</b> <ul style="list-style-type: none"> <li>- Jesus as fulfilment of OT prophecies in his birth, life and death</li> <li>- Link with story of Simeon in the temple</li> <li>- What Jesus said about himself</li> <li>- Links to ‘I AM’ statements in John’s Gospel</li> </ul>	<b>CHRISTIANITY: For Christians, what difference does it make to belong to God’s Kingdom?</b> <ul style="list-style-type: none"> <li>- Command to ‘act justly, love mercy, walk humbly’ – what does this mean?</li> <li>- Lord’s Prayer – on earth/ in heaven</li> <li>- Christians’ beliefs about life after death</li> </ul>	<b>Thematic Unit - Who am I and where do I belong?</b> <ul style="list-style-type: none"> <li>- How do communities gain a sense of personal identity through the things they believe?</li> <li>- What are the things that I believe – and where have my ideas come from?</li> <li>- How might these ideas help me as I move into Y7?</li> </ul>