

Hamsey Green Primary School Talk For Writing Overview	Autumn 1 (6 Weeks)		Autumn 2 (7 Weeks)		Spring 1 (5 Weeks +2)		Spring 2 (6 Weeks – 1)		Summer 1 (7 weeks – 1)		Summer 2 (8 Weeks – 2)	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Focus												
EYFS	Humpty, Dumpty Baa, baa, black sheep Twinkle, twinkle Hickory dickory dock Jack & Jill I'm a little teapot	Instructions for how to make teddy toast	Little Red Hen	Describing fruits using adjectives	The 3 Little Pigs	“Wanted” poster	Somebody swallowed Stanley	Describing a sea creature	The Snail & the whale, Spinderella, Superworm, Phoebe the bee, What the ladybird heard, the bad-tempered ladybird	Gatton Park trip recount	The Very Hungry Caterpillar	Caterpillar/Butterfly fact file
Focus	Setting		Character		Suspense	Poetry	Dialogue	Dialogue	Action		Openings	Endings
Year 1	Poetry: Grandma's Glasses Model text: Red Riding Hood Story Type: Warning tale	Model text: Text type:	Model text: Paddington Meets the Browns Story Type: Finding tale	Model text: Letter from Aunt Lucy Text type: Recount	Model text: Supertato Story Type: Beat the monster tale	Poetry: A portable paradise	Model text: Billy Goats Gruff Story Type: Journey tale	Model text: Lost and found Text type: Losing tale	Model text: Kassim and the Greedy Dragon Story Type: Beat the monster tale	Model text: The castle Text type: Non Chronological Report	Model text: The Gruffalo Story Type: Meeting tale	Model text: Where the Wild Things Are Text type: Portal story
Focus	Setting		Character		Suspense		Dialogue		Action		Openings/Endings	
Year 2	Model text: Toby and the great fire Story Type: Adventure story	Model text: How to look after a pet dragon Text type: Instructions	Model text: The Paper Bag Princess Story Type: Journey tale	Model text: Penguins Text type: Non Chronological text	Model text: Kassim and the terrible troll Story Type: Warning tale	Model text: Come to Hawk Ridge Farm Park Text type: Persuasive text	Model text: The pen that spoke	Model text: The rocket Text type: Recount	Model text: The adventure in Africa Story Type: Beat the monster tale	Model text: Should Gold E. Locks be jailed? Text type: Discussion Text	Model text: Poppy and the Giant Story Type: Suspense tale	Model text: How to travel through the forest Text type: Explanation text
Focus	Setting		Character		Suspense		Dialogue		Action		Openings/Endings	
Year 3	Model text:	Grammar consolidation	Model text:	Model text: Hydra	Model text:	Model text:	Model text: The Twits	Model text:	Model text: Elf Road	Model text:	Model text: The vial of tears	Model text:

	The Dragon Machine Story Type: Finding tale	Poetry: The monster simile poem	Perseus and medusa Story Type: Beat the monster	Text type: Non-chronological report	The Manor House Story Type: Quest tale	Fact file on a country Text type: Non-Chronological report	Story Type: Comedic tale	You should place a chocolate factory here! Text type: Persuasive text	Story Type: Portal Story	Should Jack be jailed? Text type: Discussion text	Story Type: Beat the monster tale	How are rainbow belts made Text type: Explanation texts
Focus	Setting		Character		Suspense		Dialogue		Action		Openings/Endings	
Year 4	Model Text: Cuda of the Celts Story Type: Portal text	Model text: Boy, box, baffled Text type: Recount (Newspaper)	Model text: Sir Strongheart and The Beast Story type: Beat the monster tale	Model text: The Cerberus Text type: Non-Chronological report	Model text: Michael's disappearance Story type: Journey Tale	Model text: Why you should stay out of the forest Text type: Explanation text	Model text: The true story of the three little pigs and the big bad wolf Story type:	Model text: Stromboli's puppet show extravaganza Text type: Persuasive Text	Model text: The girl who stole an elephant Story type: Finding tale	Model text: How to cook a rainbow Text type: Instructions text	Model text: Mole's adventure Story type: Warning tale	Model text: Letter to my future self Text type: Informative letter
Focus	Setting		Character		Suspense		Dialogue		Action		Openings/Endings	
Year 5	Model text: Where on Earth am I? Story Type: Realisation tale	Model text: Space – The final frontier Text type: Information text	Model text: Beowulf and Grendel Story Type: Beat the monster tale	Model text: Beowulf – Hero or villain Text type: Discussion text	Model text: The pyramid Story Type: Warning tale	Model text: How to mummify your friend Text type: Instructions	Model text: Their final exchange (Based on the Highway Man) Story Type: Quest tale	Model text: Why were Egyptian collars so important Text type: Explanation	Model text: The ride of destiny Story Type: Beat the monster tale	Model text: My trip to Hampton Court Text type: Recount	Model text: Tyger Story Type: Dystopian tale	Model text: Why you should visit the mountains? Text type: Persuasion text
Focus	Setting		Character		Suspense		Dialogue		Action		Openings/Endings	
Year 6	Model text: Escape from Lombok Story Type: Warning tale	Model text: Why I should be your head pupil Text type: Persuasive writing Model text: Campaign donation letter Text type: Persuasive writing	Model text: The Dark Story Type: Beat the monster tale	Model text: The Diary of Rose Blanche Text type: Recount (Diaries)	Model text: Alma (Film Unit) Story Type: Warning tale Poetry: Night Mail	Model text: The Blitz Text type: Non-Chronological Reports	Model text: Indiana's Sacrifice Story Type: Wishing tale	Model text: Why were children sacrificed in the Incan Empire? Text type: Explanation text	Model text: The Catch Story Type: Finding tale	Model text: Should mobile phones be allowed in schools? Text type: Discussion text	Model Text: Francis Story type: Morality tale Consolidation	Model text: The Pandolphin Text type: Non-Chronological report