

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Golden Threads:</b>	<b>Power</b>	<b>Civilisation</b>	<b>Belief</b>	<b>Invasion</b>	<b>Legacy</b>	
<b>EYFS(Reception)</b>	Understanding the World Around Them: show interest in themselves, others and their own life story and family history. Comment on images of familiar situations in the past. Compare figures from the past. To understand the past through storytelling.					
<b>Year 1</b>	<p><b><u>Toys</u></b>  <b>What can old toys tell us about the past?</b>            Compare past and present toys.            Identify what toys Victorian children played with?            History of the teddy bear.            How the process of making toys has changed.</p>			<p><b><u>The Wright brothers</u></b>            The history of flight.            Invention of the aeroplane.            Learn an event beyond living memory.            Significant historical event.</p> <p><b><u>Amelia Earhart</u></b>            Life of a significant individual.</p>	<p><b><u>Castles</u></b>  <b>How do we know what castles were like long ago?</b>            How castles changed over time.            Understand parts of a castle.            Different roles within a castle.            Kings, Queens and royal etiquette.</p>	
<b>Year 2</b>	<p><b><u>The Great Fire of London</u></b>  <b>How has the Great Fire of London impacted on life today?</b>            Compare London in 1166 to present day London.            Sequence events of the Great Fire of London.            Why did the fire spread so fast?            Development of the fire service.            What happened after the fire? (Christopher Wren)            The plague and how it impacted London.</p>	<p><b><u>The Gunpowder Plot</u></b>  <b>Why is the gunpowder plot still remembered today?</b>            Who was Guy Fawkes and what was the gunpowder plot?            What has changed since the gunpowder plot.            How do we know what happened in 1605?</p>			<p><b><u>The Victorians</u></b>  <b>How do we know what life was like for Victorian children?</b>            Why were they called the Victorians?            Queen Victoria            Victorian children's jobs.            Compare Victorian school life to present day.            Life of a significant individual: Mary Seacole</p>	

<p><b>Year 3</b></p>	<p><b><u>The Great Greeks</u></b>  <b>What was important to the Ancient Greeks, and how do we still see their ideas today?</b>  When in history the Ancient Greeks lived.  How do we know about the Ancient Greeks?  Legacy of the Greeks (art, architecture and literature).  The beliefs of Ancient Greeks.  Compare ancient and modern Olympics. Legacy.  Compare Athenian and Spartan civilisations.  Understand why Alexander was great?</p>			<p><b><u>History of Warlingham</u></b>  <b>How has our local area changed over time?</b>  Local history study.  Geography/history  Compare my local area – past and present.  History of Warlingham.</p>	<p><b><u>Stone Age</u></b>  <b>How do we know what life was like in the Stone Age?</b>  Stone Age tools as evidence.  How people's way of life changed during the stone age.  What was life like during the stone age?  Stone Henge.  Skara Brae.</p>	
<p><b>Year 4</b></p>	<p><b><u>The Celts</u></b>  <b>Can we trust what the Romans said about the Celts?</b>  Who were Celts?  Features of a roundhouse.  How Celts defended themselves.  Celtic farming and the types of food they ate?  Celtic society  Boudica's.</p>	<p><b><u>Romans in Britain</u></b>  <b>How do we know what the Romans did in Britain?</b>  How and why the Romans invaded Britain?  Life in Roman Britain compared to today.  Roman Society.  Roman inventions.  Roman gods and goddesses.  How Boudica stood against Rome?</p>				<p><b><u>Crime and punishment in Britain</u></b>  How crime and punishment has changed over time in Britain.</p>
<p><b>Year 5</b></p>	<p><b><u>The Space Race</u></b>  <b>Did everyone tell the same story about the Space Race?</b>  History of the space race.  Why space exploration is so important?  Important figures in space exploration.</p>	<p><b><u>Anglo Saxons</u></b>  <b>How do the Anglo-Saxons continue to shape our society?</b>  Why, where and when the Anglo-Saxons invaded Britain.  Where the Anglo-Saxons came from.  How the Anglo-Saxons have influenced Britain.  Compare life as an Anglo-Saxon child to present day.  Anglo-Saxon weapons.  Crime and punishment  Anglo-Saxon art and culture.  Impact on society.</p>	<p><b><u>Ancient Egyptians</u></b>  <b>What do tombs and pyramids tell us?</b>  Hierarchy in Ancient Egypt.  The importance of the River Nile.  Mummification.  Ancient Egyptian gods.  The role of a pharaoh.  Tomb investigation.  The fall of Ancient Egypt.  What life was like for Ancient Egyptians compared to life today?  King Tutankhamun</p>			<p><b><u>The Tudors</u></b>  <b>How did the Tudors shape modern day Britain?</b>  The origin of the Tudors.  Henry VIII and his wives.  Hampton court trip  The reign of Queen Elizabeth  The Tudor Rose</p>

<p><b>Year 6</b></p>		<p><b><u>World War Two</u></b>  <b>Why might different people remember the war differently?</b>          What was it like to be a child in the 1940s?          life in the 1940s lead up to WW2 – reason for war          evacuation air raid shelters / gasmasks rationing/ bartering / propaganda the blitz          holocaust          WWII day</p>		<p><b><u>Ancient Americas</u></b>  <b>How do historians and archaeologists work together to uncover the mysteries of Ancient America?</b>          Aztec, Maya and Incan civilisations.</p>	<p><b><u>The Vikings</u></b>  <b>Were the Viking invaders or homemakers?</b>          The Vikings relationship between Saxons/Vikings raiders and traders - Danegeld          What image do we have of the Vikings?          Reasons for the poor reputation the Vikings had?          How did the Vikings try and take over?</p>
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