



Hamsey Green Primary School & Acorns Nursery

Accessibility Plan 2026-2029

Approved by: Governing Board and Headteacher

Review Cycle: Annual monitoring with formal review by September 2029

Aims

This Accessibility Plan is prepared in accordance with Schedule 10 of the Equality Act 2010, the SEND Code of Practice and the Children and Families Act 2014. The plan seeks to improve curriculum access, the physical environment and the accessibility of information for pupils, staff, parents and visitors.

Commitment to Inclusion

Hamsey Green Primary School and Acorns Nursery are committed to inclusive education and to removing barriers which may prevent disabled pupils from participating fully in all aspects of school life.

Priority Area	Objective	Actions 2026-2029	Lead Responsibility	Timescale	Success Criteria
Curriculum Access	Improve access to learning for all pupils with SEND and disabilities	Annual CPD on adaptive teaching, SEND, neurodiversity and reasonable adjustments. Audit training needs annually.	Headteacher / SENDCo	Annual	Evidence of inclusive practice and improved outcomes.

Curriculum Access	Communication and language provision	Continue SALT involvement, staff training and targeted interventions.	SENDCo / SALT	Ongoing	Improved communication outcomes and participation.
Curriculum Access	Sensory and physical needs	Maintain pupil profiles and specialist referrals.	SENDCo	Ongoing	Appropriate provision identified and implemented.
Curriculum Access	SEMH provision	Maintain emotional regulation spaces, mentoring and external agency referrals.	DSLs / SENDCo	Ongoing	Increased engagement and reduced barriers.
Curriculum Access	Educational visits and clubs	Accessibility considered in all trips, clubs and enrichment opportunities.	EVC / SENDCo	Ongoing	Full participation wherever possible.
Physical Environment	Safe site access	Monitor steps, kerbs and hazard markings and repaint as needed.	Premises Manager	Termly	Hazards clearly visible.
Physical Environment	Accessible parking	Maintain disabled bays and signage.	Premises Manager	Ongoing	Accessible parking available.
Physical Environment	Whole-site accessibility	Undertake annual accessibility audits.	Headteacher / Premises Manager	Annual	Audit actions completed.
Physical Environment	Hearing support	Maintain hearing support systems and equipment.	SENDCo / IT Lead	Ongoing	Support available when required.
Physical Environment	Disabled toilet provision	Review arrangements on both sites.	SENDCo / Premises Manager	Ongoing	Facilities remain safe and accessible.
Physical Environment	PEEPs	Maintain and review Personal Emergency Evacuation Plans.	SENDCo / Premises Manager	Termly	Current PEEPs in place.
Physical Environment	Sensory environment	Review quiet spaces and	SENDCo	Annual	Improved sensory accessibility.

		sensory resources.			
Information Access	Alternative formats	Provide large print, symbols, visual supports and alternative formats.	SENDCo	Ongoing	Accessible information available on request.
Information Access	Digital accessibility	Ensure website and digital communications are accessible.	IT Lead / SENDCo	Annual	Digital information accessible to families.
Information Access	Signage	Review signage and pictorial supports across both sites.	Premises Manager / SENDCo	Annual	Improved independent navigation.

Retained Site-Specific Commitments

The school will continue to maintain wheelchair access arrangements, disabled parking bays, accessible toilets, hearing support, classroom accessibility reviews, pupil profiles, transition arrangements, SALT provision, SEMH support, SEND representation opportunities and accessibility of curriculum resources.

Monitoring and Review

The Headteacher, SENDCo and Governing Board will monitor progress annually. An annual accessibility audit will be reported to governors. The plan will be reviewed before September 2029 or earlier where legislation or local needs require.