



Hamsey Green
Primary School



HAMSEY GREEN PRIMARY SCHOOL & ACORNS NURSERY

HOME LEARNING POLICY

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Reviewed by: Becky Targett, Andrew Poullin and John Boffa (DT)

Review Cycle: Annual Statutory

HOME LEARNING POLICY

Our definition of “home learning” is any work or activities which pupils are asked to do outside lesson time, either on their own or with parents. It is not finishing off lesson work.

Home learning can be delivered with set work on a weekly basis. It could also be set if a pupil requires work to be set as they are self-isolating/shielding/on long term sick or for other medical reasons that they cannot attend school.

The requirement to provide remote learning expired on 24 March 2022

The DfE's latest [guidance for schools on providing remote education](#)

The purpose of home learning is as follows:-

1. Ensure progression towards independence.
2. Extend, consolidate and support the learning experiences offered to pupils.
3. Provide opportunities for parents and pupils to work together to enjoy learning experiences.
4. At Year 6, to prepare children for secondary transfer.
5. Help children to develop a routine of studying.
6. To share experiences between school and home.
7. To help develop the ability to study and research.
8. To continue remote learning in case of a pupil(s) not able to attend school for longer periods of time.

School acknowledges that some children attend after school activities such as Beavers, Brownies or swimming, therefore it was agreed no home learning will be set with only a day to complete.

Home learning in Key Stage 1 and 2 will be set on a Wednesday and be required to be returned by the following Wednesday for marking.

Home learning will be collated through Microsoft Teams and Class Dojo.

The type and amount of home learning is as follows:-

All teachers will set home learning on MyMaths, Times Table Rock Stars, on paper uploaded to Class Dojo or an online link.

Each Year group will set a home learning project sheet, uploaded to Class Dojo to provide ideas for creative learning that supports the topic. Each child is expected to complete either 1 large project or 2 smaller projects a half term.

Weekly spellings are set as are phonic patterns or strategies, common words or topic related words. It is imperative that the children know how to read these words, understand the definition, and use them in context as well as spelling them. The number of spelling words sent home depends on the year group and

the child (spellings will be differentiated three ways). Spellings will be marked and will be handed back weekly.

Reception

Spend approximately 10 minutes sharing a book each day and learning key word flash cards, phonic and handwriting activities. Some work will also be set to reinforce or introduce class work in maths.

Years 1 and 2

In addition to the Maths and the home based learning project, an English activity may be sent home based on class work that week. Weekly spellings will be set and approximately 10 to 15 minutes sharing a book each day.

Years 3 and 4

In addition to the Maths and the home based learning project, a piece of English, Science or topic work could be set. Weekly spellings will be set and it is expected that children practise their reading skills daily for at least 15 minutes.

Years 5 and 6

This will include English, Maths and a wider range of other curriculum subjects. Weekly spellings will be set and in addition to this the children are expected to practise their reading and comprehension skills daily for 20 minutes.

General

Reading remains the most important area of home learning and all the children are expected to practise their reading skills daily.

Home learning will be differentiated according to ability.

Home learning will be notified on Class Dojo on a Wednesday.

Project based learning will be set at the beginning of a half term or during the term.

The children will either record this in their home learning book or bring home the information on a home learning sheet, depending on the home learning set.

Little Wandle books will go home weekly.

All home learning should be presented using high expectations.

Exemplars to show expected writing standards will be provided as necessary

Teachers will update MyMaths regularly. Children who do not have access to the internet will be allowed access during the school day at a mutually agreed time with the class teacher.

Times Tables Rocks Stars will be daily.

Holiday Home learning

No formal home learning will be set during the holidays. However, reading and practising times tables will be encouraged.

Year 6 have Booster Packs during the Easter Holidays as revision for their SATs in May.

In case of long term absence from school e.g. Covid related illness/shielding/self-isolating or illness

If the School is placed in enforced closure, for Covid related issues of pupils who have long term time off school, the teacher will need to provide home learning in more depth. This will be presented through Class Dojo and will include the daily diet required for continuing education. The teacher will set this work by 9am and activities will need to be linked to maths, English, reading comprehension, foundation subjects/ topics. Some work will be directed to online learning websites such as the Oak National Academy.

With the permission of the Senior Leadership Team, pupils who are absent from school for an extended period may be invited to join lessons remotely via Microsoft Teams. Parents and carers of the class will be informed that live lessons are taking place and will be reassured that these sessions are conducted in accordance with the school's Online Safety Policy. A secure Microsoft Teams link will be shared directly with the parent or carer of the pupil who is unable to attend school.

Long term absence will be reported to the Local Authority so that Access To Education can be delivered.

Marking

Some home learning will be set as preparation with class work and it is hoped that parents will have spent time discussing this with their child. The child may mark other home learning during lesson times. The teacher will mark most home learning and positive comments and team points will be added to support progress. It will be made clear to the child what is expected. Misunderstandings should be addressed for the child to go over either at school or at home.

Home learning will be carefully monitored and parents will be contacted if home learning is not submitted or if home learning is not completed to a satisfactory standard.

It would be useful if parents could:-

- Provide a reasonable peaceful and suitable place for their child to work alone (older children will need this) or together with an adult.
- Offer time to share a task and to discuss the task with the child to ensure it has been completed satisfactorily.
- Help the child research and find information.
- Value the child's efforts and support the school by promoting the importance of home learning.
- Ensure home learning is completed and returned to school on time.
- Discuss with the class teacher if there are any problems with the child completing the home learning or if it is causing any stress.
- Have access to a digital device/laptop for pupils to complete work on.

Home learning is important along with enriching your child's education with activities such as visits to museums, zoos, parks, theatres, library, nature walks, playing board games and lots of talk etc. These could make the basis of the half-termly projects.