

Hamsey Green Sport's Premium Funding 2018-2019



Sports Premium Funding 2018-2019 Department for Education Vision for the primary PE and Sport Premium is: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This is now the sixth year of the sports premium funding and once again Hamsey Green Primary School will be receiving a larger sum of money which is ring fenced to PE and Sport. Schools are free to spend the Sports Premium as they see fit. However, we will be held accountable for how we have used the funding which should be sustainable and new. The funding is there; to help support teachers with training, with a view to increase their subject knowledge; to ensure all children participate and compete in school sports, increase competitiveness in school sports and work in partnerships with other schools and clubs to establish sustainable links. Schools are required to publish online information about how we have used the Sports Premium. This will ensure that parents and others are made fully aware of the attainment of pupils in PE covered by the Premium and the extra provisions they receive.

We estimate the expenditure of the Sports Premium Funding will be: £18,000. **ACTUAL RECEIVED £19,080**

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Academic Year: 2018/19	Total fund allocated: £18,000	Date Updated: 29.7.19		
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 42 %
School focus with clarity on intended <i>impact on pupils</i>:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To develop an outdoor fitness machine area.</i></p> <p><i>To promote outdoor learning and exercise.</i></p> <p><i>To challenge a wider range of children to move more and enjoy a wider range of activities.</i></p>	<p>Create a sensory garden (Fitness Area). To be placed where the old hut is to be taken down. There possible quotes will be taken when the area has been cleared. The equipment will have to be installed and a suitable surfaced laid.</p> <p>Until the quotes are given the cost cannot be given and the start date be determined.</p>	£7,500	<p>An improve location on the earlier idea to locate the equipment on the grass by the dining hall. There was a potential hazard of lime seeds hindering movement.</p> <p>A more suitable area has been roughly prepared now. The area the old music hut was and area which was made good by March 2019 and the land is still settling due to planned works over the summer.</p> <p style="background-color: yellow;">NOT SPENT £7500 CARRIED OVER 19/20</p>	<p>The new quotes with a surface are now being sought following the MAT decision to move the Lower Site onto the Upper Site over the Summer Holidays (June 2019).</p> <p>This will be actioned in Autumn 1 to authorise new quotes via the Local Governing Body and MAT Trustees and the work to begin as soon as possible.</p>

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<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>				Percentage of total allocation:
				22%
<i>School focus with clarity on intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To enable high quality P.E lessons to be taught, the correct equipment is need</i>	Playtime equipment and resources Items to be suggested by the School Council, to encourage positive play across KS1-KS2, with a focus on KS1 this year.	£1000	£596.95 was spent on equipment this year remainder carried over 2019/20. Looking around there was enough for the lessons and the playtimes. Good use was made of the Space Hoppers and equipment purchased last year.	Reevaluate resources being on one site Audit equipment required Autumn 1
<i>To promote basketball as a sport, both during break times and lessons. Intra school competition can be restarted. This will widen the sporting opportunities for the children.</i>	Replacement of the Basketball posts on the Junior playground. (Postponed until the building work has been completed and further advice from the Surrey P.E. equipment team.)	£2240 + installation costs	Following for the decision to move to one site, post were unable to be put in place due to building work. The children have used the remaining bits well this year again. PURCHASED AND IN PLACE DEC 2019 ACTUAL COST £1776.50 REMAINDER CARRIED FORWARD TO 19/20	The purchase of the new posts has not been completed yet as we are now awaiting final new quotes but hopefully they will be in place by September.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop skills in the teachers to enable them to lead a wider range of activities.	Staff training courses	£750 £150 + travel costs.	Miss Webb was able at short notice to take part in the Water Safety Certificate at Warlingham pool. She passed and was able then to take the gala hopefuls and team without the need to pay for outside support. The cost of this course should be included in the figures. Miss Webb also attended the termly Sports Leaders course put on by Surrey and run by Clayton Wilson, a knowledgeable teacher. ACTUAL COST COMING IN AT £252.26 REST CARRIED FORWARD TO 19/20	Renew water qualification in 2020 Organise training for new staff 2019/20
To promote health eating and fitness. To develop the teachers skills for PE lesson delivery	Palace For Life Foundation	£2228 (see below inc)	See below ACTUAL COST £2005	New Year group staff to be trained in 2019-20

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<p>To provide an after school club session to the Lower Site to promote football skill development.</p> <p>To develop whole school team spirit and social skills and wellbeing.</p> <p>To target pupils to raise attendance.</p>				
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To give the children wider experiences of sport.</p> <p>To enable the teachers to learn from experts while the children are benefitting from the action.</p>	<p>Bring in sporting leaders (like Mr Liam) to lead activities of a specialist nature.</p>	<p>£460</p>	<p>Mr Liam has delivered fitness sessions to the year 6 children through the year. They have been challenged to push themselves to improve their stamina.</p> <p>Targeted pupils have visible physical difference in their appearance and mental well-being to self-image.</p> <p>CODED TO CPRP £460</p>	<p>Renew contract for Autumn</p>
<p>To be able to swim confidently at the same level as the standards required</p>	<p>To provide additional booster swimming sessions for those pupils who are not confident in the water,</p>	<p>£478.87</p>	<p>Although swimming is paid for by the normal school funding we have been able to give those unable to achieve the national requirement extra lessons to try to make the grade. All</p>	<p>Groups of pupils who have still not achieved this have already been identified and will be targeted in the next years swimming program.</p>

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	have not achieved 25m and water safety skills.		showed improvement, with some achieving the standard. £478.87 FOR 1 TEACHER CODED CSPR PLUS £526.38 TO 1 TEACHER PAID VIA SALARIES	
<p>To promote health eating and fitness.</p> <p>To develop the teachers skills for PE lesson delivery</p> <p>To provide an after school club session to the Lower Site to promote football skill development.</p> <p>To develop whole school team spirit and social skills and wellbeing.</p> <p>To target pupils to raise attendance</p>	Palace For Life Foundation	£2228	<p>Very good value for money.</p> <p>The children benefited from the lunchtime sessions, the staff and children learnt and developed confidence in areas of sport and cooperative activity.</p> <p>Finally we were able to offer a football club to the infants, who were very pleased. Clubs for the 2 terms was oversubscribed so pupils were prioritised ensuring all pupils had a opportunity to attend.</p> <p>Attendance of all pupils increased – especially on the day the CPFC came in.</p>	<p>Renew contract with a different year group for the lessons.</p> <p>KS1 club to continue and lunchtime healthy eating club to continue.</p> <p>AS ABOVE</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage teachers to lead clubs and feel valued, each who does so will receive a day.</p> <p>The greater the range of clubs the more chance there is of children being able to join in an activity they would like to do beyond the school day.</p> <p>Most of the clubs also lead to interschool matches and chances for our children to shine, develop their fitness and enjoy themselves</p>	<p>Develop opportunities for after school clubs, led by staff.</p>	<p>£3000 £98</p> <p>7 TEACHERS 2 TAs</p>	<p>Good value for money.</p> <p>Staff taking after school clubs have been given their time in lieu.</p> <p>Our children have taken part in football and netball leagues also tournaments. The Football league was won and the High Five Netball team (male and female) came second. The Year 5 football team won their tournament. A team was also taken to an event run by Palace For Life held at Trinity School.</p> <p>The girls Football Club had friendly match against Whyteleaf, we had planned to play two matches, one early and one late, but the Whyteleaf staff member had paternity leave that impacted on his team's ability to play.</p> <p>The cross country runners took part in three events. Some of our children achieved wins or were highly placed.</p>	<p>To organise the club provision for Autumn Term</p> <p>To assign staff to deliver clubs INSET day 2</p> <p>To train staff on new PE equipment based at the new site.</p> <p>SALARY COSTS TOTAL £1744 NO LEAGUE COSTS INCURRED THIS YEAR</p>

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<p>To give those talented children a chance to compete and also those who don't normal get a chance to take part in sporting activities.</p>	<p>Pay entry fees for competitions like the Warlingham run swimming gala and multiskills events.</p>	<p>To date we not been invoiced for these events yet although we had been requested by Tandridge Schools to budget for this.</p>	<p>Although Mrs Salem who organises the Warlingham events thought there would be costs this year they have not been Charged to date. We entered a team in the gala, the cross country and the Year 3 / 4 multiskills. The Year 1 / 2 one was rained off, but the children and staff had been ready to attend.</p>	<p>To continue to seek events for competition and to take MA girls to Croydon High Taster sports session May 2020</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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